

South San Antonio Independent School District
Miguel Carrillo, Jr. Elementary
2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.

Vision

Miguel Carrillo, Jr. Elementary is a positive student-centered environment, which empowers students to be productive lifelong learners through collaboration and innovative education within our school community.

Core Beliefs

- We believe effective communication and collaboration creates strong leadership.
- We believe compassionate and dedicated teachers foster a positive culture which inspires students to become independent learners.
- We believe all members of the community are accountable for student success.
- We believe students are responsible for taking ownership of their learning and achievement.

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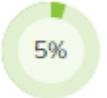
Goals


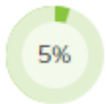



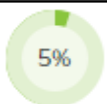
Goal 1: Miguel Carrillo, Jr will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.


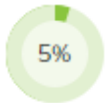
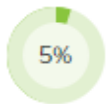
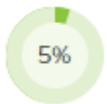


Performance Objective 1: By 2022, Math and Reading STAAR scores will increase by 5% at Meets level.


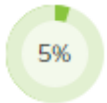






HB3 Goal

Evaluation Data Sources: daily formative assessments, district assessment data and STAAR scores.

Strategy 1 Details	Reviews			
Strategy 1: Address the academic impact of lost instruction due to Covid-19. Strategy's Expected Result/Impact: Increase student academic outcomes Staff Responsible for Monitoring: District administrative and principals. Funding Sources: - 281 ESSER II	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Kinder - 5th grade teachers will provide after school tutoring for struggling students in math and reading Strategy's Expected Result/Impact: Increase STAAR scores for math and reading. Staff Responsible for Monitoring: Teachers, instructional coach, and campus administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers will incorporate high-yield strategies that increase student engagement and require a variety of thinking from students. Strategy's Expected Result/Impact: Student engagement and transfer of knowledge Staff Responsible for Monitoring: Instructional Coaches and Assistant Principal, and Principal Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide part-time support for students who have not mastered TEKS on formative assessments. Strategy's Expected Result/Impact: Increase a math and reading STAAR scores. Staff Responsible for Monitoring: Principal Funding Sources: Part-time teachers - 211 Title I, Part A - \$10,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement Imagine Math for K-5th grade to differentiate instruction for all students to help build problem solving skills and conceptual understanding. Strategy's Expected Result/Impact: Increase STAAR Math Scores Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Campus Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Implement M-Class screener to provide targeted interventions for reading to close the gap for grades K-5th. Strategy's Expected Result/Impact: Increase reading skills Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Campus Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Campus will conduct district assessments to measure teacher academic progress and student progress monitoring. Strategy's Expected Result/Impact: Small group and accelerated instruction driven by data. Staff Responsible for Monitoring: Campus administration and instructional coaches TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Implement in all Head Start classrooms, CIRCLE and ASQ assessments for Beginning, Middle, and End of Year checkpoints in literacy and math components. CIRCLE and ASQ provides grouping, differentiation, and RTI strategies in order to fill the achievement gap. Strategy's Expected Result/Impact: Increase student outcome Staff Responsible for Monitoring: Pre-K and Head Start Teachers TEA Priorities: Build a foundation of reading and math -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Purchase supplemental student learning materials and teacher preparations from Mentoring Minds, ESC Learning Systems and Curriculum Associates to develop Closing Task, Lead4ward and campus based assessments. Strategy's Expected Result/Impact: Increase reading and math. Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Campus Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				


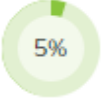

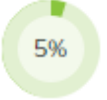






Strategy 10 Details	Reviews			
Strategy 10: Purchase classroom instructional materials or supplies to utilize for multiple response strategies. Materials will develop skills in writing, reading, vocabulary, math and science. Strategy's Expected Result/Impact: Increase student outcomes in all grade levels Staff Responsible for Monitoring: Instructional Coaches, Assistant Principal, and Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Technology will be purchased to enhance classroom instruction, student engagement and provide instruction through on-line platforms by utilizing Promethean boards, chrome books/cart, and Ipads into their lessons. Also have access to headphones and chromeboxes for the computer lab. Strategy's Expected Result/Impact: student engagements during walkthroughs using technology-one-on-one device Staff Responsible for Monitoring: administration, technology, teachers Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: Miguel Carrillo, Jr. will recruit, develop, support, and retain effective teachers, principals, and other individual staff.

Performance Objective 1: By the end of 2023, 100% of Carrillo staff will participate in Professional Learning for district initiatives.

HB3 Goal

Evaluation Data Sources: Professional Learning Agendas, Professional Learning Sign-in Sheets


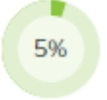

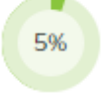


Strategy 1 Details	Reviews			
Strategy 1: Carrillo teachers will be trained on the new district programs (M-Class/Amplify, Map training, Eureka Math and PHD Science) Strategy's Expected Result/Impact: Increase reading and math scores. Staff Responsible for Monitoring: Instructional Coaches and Campus Administration TEA Priorities: Recruit, support, retain teachers and principals -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will be trained during PLCs to support district initiatives. Strategy's Expected Result/Impact: Increase math and reading scores Staff Responsible for Monitoring: Instructional Coaches and Campus Administration TEA Priorities: Recruit, support, retain teachers and principals -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers ,Principals and staff will attend training at Region 20, TPESA, lead 4ward professional learning PD, Get Your Teach Conference, as per teacher's T-TESS goals or any other PD suited for their expertise. Strategy's Expected Result/Impact: To support teachers and staff in their professional learning. Staff Responsible for Monitoring: Campus administrators and Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
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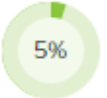






Goal 3: Miguel Carrillo, Jr. will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.

Performance Objective 1: Develop College and Career readiness skills through learning activities for 100% students in grades PK-5th.

HB3 Goal

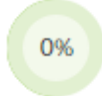





Evaluation Data Sources: 5th Grade Promotion Rates, 5th Grade Acceptance to Choice Academies.


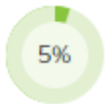
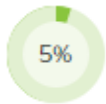
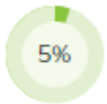




Strategy 1 Details	Reviews			
Strategy 1: Increase the number of students being accepted to the District's Academy of Choice Middle Schools. Strategy's Expected Result/Impact: Increase graduation rates. Staff Responsible for Monitoring: Teachers and Counselors TEA Priorities: Connect high school to career and college -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Create opportunities for students to participate in Career on Wheels, Endorsement Showcase, Career Exploration, and Field Trips. Strategy's Expected Result/Impact: Increase to college and career readiness awareness Staff Responsible for Monitoring: 2nd Grade Teachers and Counselor TEA Priorities: Connect high school to career and college -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: All K-5th grade students will do goal setting for the character trait of the month and attend a tour of the middle school academies. Strategy's Expected Result/Impact: Increase career and college readiness awareness. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Establish clubs and extra curricular activities such as cheer leading, running club, culinary club, Lego, ukulele, student council, Intramurals, Esports etc. Strategy's Expected Result/Impact: Students will be able to participate in clubs and extra curricular activities that will help instill a sense of what students may want to pursue in their future. Staff Responsible for Monitoring: Administration, Instructional Coach, Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: 5th students will attend District-Wide Showcase of the Choice Academies. Strategy's Expected Result/Impact: Increase College and Career Readiness Awareness Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: 5th grade student will attend a Choice Academy Presentation Strategy's Expected Result/Impact: Increase College and Career Readiness Awareness. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: Miguel Carrillo, Jr. will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 1: By 2022-2023, Carrillo's attendance rate will be at 93%.


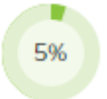

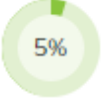
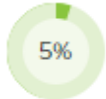





Strategy 1 Details	Reviews			
Strategy 1: Purchase incentives for Principals award, honor roll and to improve and increase attendance. Strategy's Expected Result/Impact: Purchasing incentives will motivate students to help the campus reach our attendance goal of 93% for the 2021-2022 SY and increase or letter grade from a C to a B. Staff Responsible for Monitoring: Principal, Vice Principal, Counselor, Teachers and Staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus will implement Attendance Intervention Meetings addressing students who have 3 or more unexcused absences. Documentation will be noted in PRC's and students will receive tardy slips when necessary. Strategy's Expected Result/Impact: Increase attendance rates Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus will utilize our district Truancy Attendance Officer to assist with students who have 8 or more unexcused absences. Strategy's Expected Result/Impact: Increase student attendance Staff Responsible for Monitoring: Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Miguel Carrillo will reach out to as many community stakeholders (students, parents and business') to help support the functions and activities and school function put on by the school through ClassDojo, Facebook, Twitter, Website, School Marquee, School Messenger, School Flyers. Strategy's Expected Result/Impact: Student Discipline Referrals will reduce by 20% Staff Responsible for Monitoring: Principal, Vice Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Students in Prek-2 will use classroom carpets to identify letter names, letter sounds, shapes, and numbers. Carpets will be used to impact instruction for lower grades by making learning fun. Strategy's Expected Result/Impact: Identifying letters, sounds, numbers and shapes Staff Responsible for Monitoring: Teacher Title I: 2.5	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: Miguel Carrillo, Jr. will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Performance Objective 2: The campus will have a 10% reduction in discipline referrals from past three years based on the PBIS behavior system we have in place.











Evaluation Data Sources: Provide students and staff with points on ClassDojo to be used to redeemed school purchased PBIS items.

Strategy 1 Details	Reviews			
Strategy 1: Purchase tangible items to promote positive behaviors on campus. Strategy's Expected Result/Impact: Our campus will have less discipline referrals, and teachers will have less classroom behavior management issues. Staff Responsible for Monitoring: Campus Administration, and Faculty and Staff, and the PBIS team. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Using the PBIS Matrix , students will follow all PBIS rules and expectations. Strategy's Expected Result/Impact: Decrease student discipline referrals Staff Responsible for Monitoring: Assistant Principal, Counselor, and Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: All campus staff will be using Class Dojo to award all students and staff points for following the PBIS rules and expectations to gain points to redeem at the PBIS store. Strategy's Expected Result/Impact: Decrease student discipline referrals and increase staff morale. Staff Responsible for Monitoring: All Campus Staff TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 5: Miguel Carrillo, Jr. will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 1: The campus will have a minimum of 8 monthly Cafecitos during the school year which will include a parent training component.


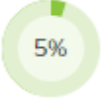

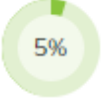
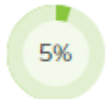
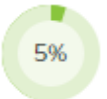
Evaluation Data Sources: Sign -In Sheets and Flyers from the event


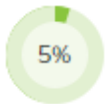

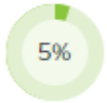




Strategy 1 Details	Reviews			
Strategy 1: Have monthly Cafecitos Strategy's Expected Result/Impact: Increase parental involvement Staff Responsible for Monitoring: Counselor and Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will offer two parent volunteer trainings. Strategy's Expected Result/Impact: Increase parental involvement on campus. Staff Responsible for Monitoring: Counselor and Head Start Family Facilitator,	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase student attendance by offering incentives to students, families and community such fall, fest, Pie with your cutie pie, Chocolate with parents at drop off, New year activity, Spring activity etc. Strategy's Expected Result/Impact: Increase attendance to 95% Staff Responsible for Monitoring: Attendance Clerk, Coach Yanez, Counselor, Principal Title I: 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Miguel Carrillo, Jr. will collaborate with parents and community to ensure all students receive a gold standard education.

Performance Objective 2: By May 2022, parental involvement at Carrillo will increase by 50%.











Evaluation Data Sources: Agendas, Sign-In Sheets, Google Calendar, Recorded Meetings and trainings on Youtube, newsletters, Class Dojo, Seesaw.

Strategy 1 Details	Reviews			
Strategy 1: Utilize School Messenger , Twitter, Class Dojo, Facebook , marquee, flyers and morning announcements to increase parental engagement by announcing campus activities, parent involvement and family engagement functions. Strategy's Expected Result/Impact: Increase communication between school and community. Staff Responsible for Monitoring: Principal, counselor, and Paren Liaison TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Carrillo will implement the following parental activities: Open House, Meet the Teacher, Award Ceremonies, Red Ribbon Week Activities, Veteran's Day Program, Grandparent's Day, Halloween Parade, Fiesta Float Parade, Field Day, and Tour of South San ISD Strategy's Expected Result/Impact: Increase Parent Involvement Staff Responsible for Monitoring: Teachers, Counselor, Parent Liaison, and Campus Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Communities in Schools will work with Carrillo families to assist in attendance, academics, and social-emotional students. Strategy's Expected Result/Impact: Increase parental involvement Staff Responsible for Monitoring: CIS case worker, counselor, and campus administration	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: The counselor will distribute two parent surveys one in the Fall and Spring in regards to interest for upcoming Cafecitos. Strategy's Expected Result/Impact: Increase parental involvement by their needs, decision making and feedback. Staff Responsible for Monitoring: School counselor TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Partner with businesses in the community to provide incentives to attend evening activities. Strategy's Expected Result/Impact: Increase parental involvement Staff Responsible for Monitoring: Parent Liaison	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 5: Miguel Carrillo, Jr. will collaborate with parents and community to ensure all students receive a gold standard education.

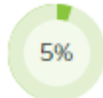

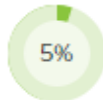





Performance Objective 3: Utilize Parent Liaison to create parent volunteers and hold parent volunteer training.

Strategy 1 Details	Reviews			
Strategy 1: Recruit parent volunteers for the campus. Strategy's Expected Result/Impact: Increase parental involvement. Staff Responsible for Monitoring: Parent Liaison	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Reach out to local community businesses and city councilman for donations. Strategy's Expected Result/Impact: Increase community involvement Staff Responsible for Monitoring: Parent Liaison	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Assist in organizing Cafecitos and other campus events involving the community. Strategy's Expected Result/Impact: Increase parental and community involvement Staff Responsible for Monitoring: Counselor and Parent Liaison.	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: Miguel Carrillo, Jr. will provide supplemental support and resources to low performing campuses.

Performance Objective 1: Carrillo will increase 20% in the area of school progress.

Evaluation Data Sources: Universal Screener Data, daily formative assessments, and benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Master schedules will include math and reading intervention period. Strategy's Expected Result/Impact: Improve standards based lessons for increased student outcomes. Staff Responsible for Monitoring: Principal and instructional coaches TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Hire part-time certified, retired teachers to provide supplemental support in reading and math during the school day. Strategy's Expected Result/Impact: Improve student outcomes in reading and math Staff Responsible for Monitoring: Principal, Instructional coaches, Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Retired certified teachers, time cards - 211 Comprehensive Support - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
				
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